

## St Barnabas Nursery Curriculum Goals

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| <p>To become a<br/><b>Happy Chatter</b></p> <p>Who can talk in everyday play (4-6 word sentences) and focussed sessions showing the ability to follow instructions, concentrate, think through and extend ideas with real or imaginary thoughts with others.</p> | <p>To become an<br/><b>Independent Individual</b></p> <p>Who can follow the class rules and can usually manage own feelings but sometimes needs help from an adult. Can organise themselves well including dressing and toileting.</p> | <p>To become a<br/><b>Sparkly Star</b></p> <p>Who happily greets and interacts with others, sharing thoughts and resources patiently; valuing self and others and willing to persist and not be daunted by failure</p>                 | <p>To become an<br/><b>Confident Climber</b></p> <p>Who can become a confident risk taker and develop body strength when swinging, hanging and climbing up, across, down, through and over things. Can whizz around the track on trike also digging and constructing.</p> |
| <p>To become a<br/><b>Funky Finger Enthusiast</b></p> <p>Who builds up hand, arm and whole body strength through adventurous play. To be able to enjoy mark making with various tools readily and confidently with a good grip.</p>                              | <p>To become a<br/><b>Book Worm</b></p> <p>Who loves books and will readily access them for pleasure, turning pages individually, describing characters, scenes and outcomes in illustrations. Can re-tell stories they know.</p>      | <p>To become a<br/><b>Number Noticer</b></p> <p>Who can subitise to 3 and beginning to conceptually subitise to 5, count reliably to 5 and beginning to count beyond, rote count to 10. Can recognise and use five frame patterns.</p> | <p>To become a<br/><b>Mega Mathematician</b></p> <p>Who can use mathematical noticing skills and knowledge with language naturally in everyday play to describe shape eg flat, curved and see a variety of similarities and differences between things.</p>               |
| <p>To become an<br/><b>Intrepid Explorer</b></p> <p>Who wonders and asks questions about the world with an enquiring mind and uses a breadth of vocabulary to observe, remember, explain and predict</p>                                                         | <p>To become a<br/><b>Lively Listener</b></p> <p>Who has radar hearing, discerning, remembering, sequencing and creating dynamic sounds in every day play with awesome rhyme awareness and can segment and blend orally.</p>           | <p>To become a<br/><b>Music Maestro</b></p> <p>Who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm</p>          | <p>To become a<br/><b>Master Maker</b></p> <p>Who develops ideas using embedded skills, techniques and knowledge of experiences to plan, make and invent their own creations and constructions.</p>                                                                       |